

SPEECH I & SPEECH II Great Plains Leadership Training for Christ		Participant Name: Grade: Congregation #:	
Criteria	Gold	Silver	Bronze
Content (Grades 3-6 can use a Bible character)	<ul style="list-style-type: none"> The intro made me want to listen to the rest of the speech. The topic was clear. Central point of message prepared me for the rest of the message content. Main points are clear and related to theme. Supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. Transitions used effectively Key issues related to the topic were analyzed Final point was memorable. 	<ul style="list-style-type: none"> The intro had a neutral impact. The topic was not very clear. Central focus was ok but could have been a bit more focused. Main points are clear, but speech structure is hard to follow at times. Supporting materials (Bible verses, stories, facts, etc.) are used inappropriately at times. Transitions not consistently effective. Some key issues relating to the topic were analyzed. Final point was there but could have been stronger. 	<ul style="list-style-type: none"> The intro did not make me want to listen to the rest of the speech. The topic was unfocused. I wasn't sure what the speech would be about. Main points are unclear and the message lacks organization. Supporting materials (Bible verses, stories, facts, etc.) are not used at all or used inappropriately. Transitions not effective. Key issues related to the topic were not analyzed. Final point not strong or existent.
Message	<ul style="list-style-type: none"> The main content of the speech was related to this year's theme. 	<ul style="list-style-type: none"> A reference was made to this year's theme. 	<ul style="list-style-type: none"> This year's theme could not be determined from the speech.
Descriptive Language and Color	<ul style="list-style-type: none"> Use of descriptive language helped to create images and influence feeling and attitudes that made speech more effective. Good grammar used consistently 	<ul style="list-style-type: none"> Use of descriptive language had neutral impact on the effectiveness of the speech. Good grammar not used consistently 	<ul style="list-style-type: none"> Use of descriptive language caused confusion in the speech Good grammar not used very often.
Voice Delivery and Gestures Personality and Attitude	<ul style="list-style-type: none"> Properly attired Enthusiastic Good eye contact Body moments and/or hand gestures enhanced message. Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting. Used volume, tone and planned pauses effectively to emphasize key points. Speaking rate was comfortable for listeners. 	<ul style="list-style-type: none"> Not properly attired Not enthusiastic, neutral Good eye contact some of the time Body moments and/or hand gestures did not enhance message. Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting. Use of volume, tone and planned pauses were okay but did not emphasize key points. Speaking rate was a little slow or fast. 	<ul style="list-style-type: none"> Not properly attired in a way that distracted. Apathetic Poor eye contact Body moments and/or hand gestures distracted from message Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting. Use of volume, tone and pauses made messages more confusing Speaker's speaking rate was uncomfortable fast or slow.
Props	<ul style="list-style-type: none"> No props used other than the Bible or note cards. 		<ul style="list-style-type: none"> Props used other than the Bible or note cards
Time Limit	<ul style="list-style-type: none"> Speech I, was in time limit (3 to 6 minutes) Speech II, was in time limit (9 to 12 minutes) 		<ul style="list-style-type: none"> Speech I, was NOT in time limit (3 to 6 minutes) Speech II, was NOT in time limit (9 to 12 minutes)
Overall Effectiveness	<ul style="list-style-type: none"> The speech was interesting and informative. I would like to hear another speech from this speaker. 	<ul style="list-style-type: none"> The speech was somewhat interesting and informative. I would listen to another speech from this speaker. 	<ul style="list-style-type: none"> The speech was not very interesting or informative.
Judges' Comments:			