

Signing And Interpreting For The Deaf - Level 1

Student _____

"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

The categories are listed in order of importance. Please circle one of the following options for each criterion:

1. Preparation *not present / needs improvement / good / very good / outstanding!*

Please check the appropriate box for each subcategory:

- Follows event rules*
- Comfort with material*
- Flow of signs*
- Memorized signs*
- Signs comfortably with the tape*

Strength

Needs Improvement

2. Fingerspelling *not present / needs improvement / good / very good / outstanding!*

- Letter/number formation*
- Mouths words not letters*
- Appropriate spacing*
- Stable position of hand*

3. Understandability *not present / needs improvement / good / very good / outstanding!*

- Signs connect with meaning*
- Clear interpretation of passage*

4. Confidence *not present / needs improvement / good / very good / outstanding!*

- Appropriate eye contact*
- Relaxed posture*
- No look of fear*

5. Expression *not present / needs improvement / good / very good / outstanding!*

- Uses eyes & mouth to add to facial expression*
- Uses body language (leaning, placement, etc)*

As a judge, I feel that this work deserves the following award (circle one):

Participant

Bronze

Silver

Gold

Other explanatory and encouraging comments:

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

Final rating to be given by the event coordinator is to be stamped below this line.

Signing And Interpreting For The Deaf - Level 1.5

Student _____

"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

The categories are listed in order of importance. Please circle one of the following options for each criterion:

1. Preparation *not present / needs improvement / good / very good / outstanding!*

Please check the appropriate box for each subcategory:

- Follows event rules*
- Comfort with material*
- Flow of signs*
- Memorized signs*
- Signs comfortably with the tape*

Strength

Needs Improvement

2. Fingerspelling *not present / needs improvement / good / very good / outstanding!*

- Letter/number formation*
- Mouths words not letters*
- Appropriate spacing*
- Stable position of hand*

3. Understandability *not present / needs improvement / good / very good / outstanding!*

- Signs connect with meaning*
- Clear interpretation of passage*

4. Confidence *not present / needs improvement / good / very good / outstanding!*

- Appropriate eye contact*
- Relaxed posture*
- No look of fear*

5. Expression *not present / needs improvement / good / very good / outstanding!*

- Uses eyes & mouth to add to facial expression*
- Uses body language (leaning, placement, etc)*

As a judge, I feel that this work deserves the following award (circle one):

Participant

Bronze

Silver

Gold

Other explanatory and encouraging comments:

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

Final rating to be given by the event coordinator is to be stamped below this line.

Signing And Interpreting For The Deaf - Level 2

Student _____

"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

The categories are listed in order of importance. Please circle one of the following options for each criterion:

1. Preparation not present / needs improvement / good / very good / outstanding!

Please check the appropriate box for each subcategory:

	Strength	Needs Improvement
<i>Follows event rules</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comfort with material</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Flow of signs</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Memorized signs</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Signs comfortably with the tape</i>	<input type="checkbox"/>	<input type="checkbox"/>

6. Fingerspelling not present / needs improvement / good / very good / outstanding!

<i>Letter/number formation</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Mouths words not letters</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Appropriate spacing</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Stable position of hand</i>	<input type="checkbox"/>	<input type="checkbox"/>

2. Movement not present / needs improvement / good / very good / outstanding!

<i>Correct movement of signs</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Clear handshapes</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Correct palm orientation</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Accurate location</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Clear transitions between signs</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Placement and Directional Signs</i>	<input type="checkbox"/>	<input type="checkbox"/>

3. Understandability not present / needs improvement / good / very good / outstanding!

<i>Signs connect with meaning</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Clear interpretation of passage</i>	<input type="checkbox"/>	<input type="checkbox"/>

4. Expression not present / needs improvement / good / very good / outstanding!

<i>Uses eyes & mouth to add to facial expression</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Uses body language (leaning, placement, etc)</i>	<input type="checkbox"/>	<input type="checkbox"/>

5. Confidence not present / needs improvement / good / very good / outstanding!

<i>Appropriate eye contact</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Relaxed posture</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>No look of fear</i>	<input type="checkbox"/>	<input type="checkbox"/>

As a judge, I feel that this work deserves the following award (circle one):

Participant Bronze Silver Gold

Other explanatory and encouraging comments:

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

Final rating to be given by the event coordinator is to be stamped below this line.

Signing And Interpreting For The Deaf - Level 3

Student _____

"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

The categories are listed in order of importance. Please circle one of the following options for each criterion:

1. Vocabulary not present / needs improvement / good / very good / outstanding!

Please check the appropriate box for each subcategory:

Vocabulary

Able to Substitute Synonyms

Strength

Needs Improvement

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2. Movement not present / needs improvement / good / very good / outstanding!

Correct movement of signs

Clear handshapes

Correct palm orientation

Accurate location

Clear transitions between signs

7. Expression not present / needs improvement / good / very good / outstanding!

Uses eyes & mouth to add to facial expression

Uses body language (leaning, placement, etc)

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4. Understandability not present / needs improvement / good / very good / outstanding!

Correct concepts

Placement & directional signs

Signs connect with meaning

Clear interpretation of passage

6. Fingerspelling not present / needs improvement / good / very good / outstanding!

Letter/number formation

Mouths words not letters

Appropriate spacing

Stable position of hand

5. Interpreting process not present / needs improvement / good / very good / outstanding!

Processing time (lag time)

Use of negation

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6. Confidence not present / needs improvement / good / very good / outstanding!

Appropriate eye contact

Relaxed posture

No look of fear

As a judge, I feel that this work deserves the following award (circle one):

Participant

Bronze

Silver

Gold

Other explanatory and encouraging comments:

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

Final rating to be given by the event coordinator is to be stamped below this line.

Signing And Interpreting For The Deaf - Level 4

Student _____

"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

The categories are listed in order of importance. Please circle one of the following options for each criterion:

1. Vocabulary not present / needs improvement / good / very good / outstanding!

Please check the appropriate box for each subcategory:

Vocabulary
Able to Substitute Synonyms

Strength	Needs Improvement

2. Understandability not present / needs improvement / good / very good / outstanding!

Correct concepts
Placement & directional signs
Signs connect with meaning

3. Sign Clarity not present / needs improvement / good / very good / outstanding!

Clear interpretation of passage
Clear transition between signs

6. Expression not present / needs improvement / good / very good / outstanding!

Uses eyes & mouth to add to facial expression
Uses body language (leaning, placement, etc)

4. Movement not present / needs improvement / good / very good / outstanding!

Correct movement of signs
Correct palm orientation
Accurate location

5. Interpreting process not present / needs improvement / good / very good / outstanding!

Processing time (lag time)
Use of negation
Clear transitions between signs

6. Fingerspelling not present / needs improvement / good / very good / outstanding!

Letter/number formation
Mouths words not letters
Appropriate spacing
Stable position of hand

7. Confidence not present / needs improvement / good / very good / outstanding!

Appropriate eye contact
Relaxed posture
No look of fear

As a judge, I feel that this work deserves the following award (circle one):

Participant Bronze Silver Gold

Other explanatory and encouraging comments:

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

Final rating to be given by the event coordinator is to be stamped below this line.

Signing And Interpreting For The Deaf - Level 5

Student _____

"Therefore encourage one another and build each other up, just in fact you are doing" - 1 Thess. 5:11

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why.

The categories are listed in order of importance. Please circle one of the following options for each criterion:

1. Vocabulary not present / needs improvement / good / very good / outstanding!

Please check the appropriate box for each subcategory:

Vocabulary

Able to Substitute Synonyms

Strength

Needs Improvement

2. Understandability not present / needs improvement / good / very good / outstanding!

Correct concepts

Placement & directional signs

Signs connect with meaning

3. Sign Clarity not present / needs improvement / good / very good / outstanding!

Clear interpretation of passage

Clear transition between signs

6. Expression not present / needs improvement / good / very good / outstanding!

Uses eyes & mouth to add to facial expression

Uses body language (leaning, placement, etc)

4. Movement not present / needs improvement / good / very good / outstanding!

Correct movement of signs

Correct palm orientation

Accurate location

5. Interpreting process not present / needs improvement / good / very good / outstanding!

Processing time (lag time)

Use of negation

Clear transitions between signs

6. Fingerspelling not present / needs improvement / good / very good / outstanding!

Letter/number formation

Mouths words not letters

Appropriate spacing

Stable position of hand

7. Confidence not present / needs improvement / good / very good / outstanding!

Appropriate eye contact

Relaxed posture

No look of fear

As a judge, I feel that this work deserves the following award (circle one):

Participant

Bronze

Silver

Gold

Other explanatory and encouraging comments:

"Speaking the truth in love, we will in all things grow up into Him, who is the head, that is, Christ" - Eph 4:15

Final rating to be given by the event coordinator is to be stamped below this line.