

BIBLE READING - EXTEMPORANEOUS Great Plains Leadership Training for Christ		Participant Name:	
		Grade:	
		Congregation #:	
Criteria	Gold	Silver	Bronze
Content	<ul style="list-style-type: none"> The introduction effectively identified the passage, the translation, and the setting of the passage. 	<ul style="list-style-type: none"> The introduction was missing one of the three required elements. 	<ul style="list-style-type: none"> The introduction was missing two of the three required elements.
Volume	<ul style="list-style-type: none"> The speaker was easily heard. 	<ul style="list-style-type: none"> The speaker was sometimes easy to hear. 	<ul style="list-style-type: none"> The speaker was difficult to hear.
Poise Posture	<ul style="list-style-type: none"> The reader presented her/him self with confidence and was enthusiastic. The reader stood straight with both feet firmly on the ground. Body moments and / or hand gestures enhanced message. 	<ul style="list-style-type: none"> The reader was sometimes confident and enthusiastic. The reader sometime stood straight with both feet firmly on the ground. Body moments and / or hand gestures did not enhance message. 	<ul style="list-style-type: none"> The reader was not confident or was apathetic. The reader did not stand straight with both feet firmly on the ground. Body moments and / or hand gestures distracted from message.
Voice Delivery and Gestures Personality and Attitude	<ul style="list-style-type: none"> Properly attired Good eye contact Pronunciation and articulation easy to understand. Smooth delivery sounded natural and unread. Vocal pauses were not distracting. Used tone and planned pauses effectively to emphasize key points. Speaking rate was comfortable for listeners. 	<ul style="list-style-type: none"> Not properly attired Good eye contact some of the time Pronunciation and articulation was more or less understandable. Vocal pauses were a little distracting. Use of tone and planned pauses were okay but did not emphasize key points Speaking rate was a little slow or fast 	<ul style="list-style-type: none"> Not properly attired in a way that distracted. Poor eye contact Pronunciation and articulation was not very understandable. Vocal pauses were frequent and distracting. Use of tone and pauses made message more confusing. Speaking rate was uncomfortably fast or slow.
Time Limit	<ul style="list-style-type: none"> Reading was in time limits (1 to 2 minutes including introduction) 		<ul style="list-style-type: none"> Reading was NOT in time limits (1 to 2 minutes including introduction)
Overall Effectiveness	<ul style="list-style-type: none"> The reading was very well done. I would like to hear another reading from this speaker 	<ul style="list-style-type: none"> The reading had a neutral effect. I would listen to another reading from this speaker. 	<ul style="list-style-type: none"> The reading was not well done.
Judges' Comments:			